

Course Syllabus

Course Information

CRIJ 2328, Police Systems and Practices, 2017

Professor Contact Information

Professor name: Mr. Dwayne Barber, Office phone: 903-463-8703, Email: barberd@grayson.edu. Office location: Health Science Center room 135, Office hours M 9-10, T 12-2, W 9-10, R 2-3, F 9-10

Course Pre-requisites, Co-requisites, and/or Other Restrictions

Students will need to know how to access the internet, canvas, perform internet research and make PowerPoint presentations. It is recommended students have completed CRIJ 1301.

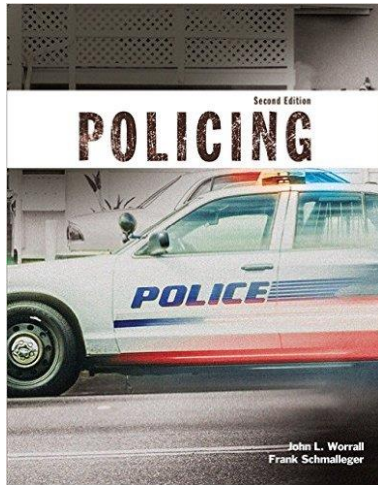
Course Description – This course examines the establishment, role and function of police in a democratic society. It will focus on types of police agencies and their organizational structure, police-community interaction, police ethics, and use of authority.

Student Learning Outcomes

The goals of this course are to make the student familiar with current definitions used in police management, understand functions of police supervision and identify current challenges and future directions of police managers. The student should be able to:

- describe what is wrong with current police managers
- describe the types of police agencies and explain the role of police in America within the context of a democratic society
- describe the means and methods used to ensure police accountability
- explain the historical development of policing
- compare and contrast organizational structures, policies, strategies and tactics employed to ensure police effectiveness, efficiency and equity
- perform staffing functions of a first line supervisor of police
- identify, discuss and analyze job related characteristics used to select police recruits
- understand the fundamentals of police budgeting
- correctly fill out a police personal history statement
- develop a portfolio useful in securing employment in law enforcement

Required Textbooks (ISBN # included) and Materials



Policing, 2nd edition by Worrall, Pearson Publishers,

ISBN 9780133587586

Required Assignments & Academic Calendar

In case of inclement weather, emergency closings, or other unforeseen disruptions to scheduled classes, student must log onto their Blackboard accounts for directions on where or how to continue their coursework. Outline of Topics Covered

Dates, topics, and sequence of instruction are subject to change. Entire schedule and any changes will be announced in class and are posted in canvas in a timely manner.

Methods of Evaluation

Five module exams will be given. Seven assignments will be given. Some of the assignments will require students to produce a work product while working in groups. Due dates are listed in canvas. Each assignment is worth 100 points. Attendance counts as an additional assignment.

Grading

A=90-100

B=80-89

C=70-79

D=60-69

F=59 and below

Grades to be posted on Canvas

Methods of Instruction-hyb

Internet based, lecture, discussion, group projects.

Course & Instructor Policies

Class participation can raise or lower your final grade. If you are not in class discussions you can't participate.

Class Attendance

Academic success is closely associated with regular classroom attendance and course participation.

All successful students, whether on campus or online, are expected to be highly self-motivated.

All students are required to participate in courses regularly and are obliged to participate in class activities and complete and submit assignments following their professors' instructions. Students taking courses during compressed semester time frames such as mini-mester, summer sessions, and mid-semester should plan to spend significantly more time per week on the course. Responsibility for work missed because of illness or school business is placed upon the student. More than two (2) absences are considered to be excessive. In addition, students' eligibility to receive financial aid or live in a College dormitory can be affected by withdrawal from courses. When withdrawal occurs, any tuition refund would be made in accordance with state regulations.

Student Conduct & Discipline

Follow student code of conduct.

Classroom Behavior:

Students are expected to maintain classroom decorum that includes respect for other students and the instructor, prompt and regular attendance and an attitude that seeks to take full advantage of the educational opportunity.

TITLE IX

GC policy prohibits discrimination on the basis of age, ancestry, color, disability, gender identity, genetic information, national origin, race, religion, retaliation, serious medical condition, sex, sexual orientation, spousal affiliation and protected veterans status.

Furthermore, Title IX prohibits sex discrimination to include sexual misconduct: sexual violence (sexual assault, rape), sexual harassment and retaliation.

For more information on Title IX, please contact:

§ Dr. Regina Organ, Title IX Coordinator (903-463-8714)

§ Dr. Dava Washburn, Title IX Coordinator (903-463-8634)

§ Dr. Kim Williams, Title IX Deputy Coordinator- South Campus (903) 415-2506

§ Mr. Mike McBrayer, Title IX Deputy Coordinator (903) 463-8753

§ Website: <http://www.grayson.edu/campus-life/campus-police/title-ix-policies.html>

§ GC Police Department: (903) 463-8777- Main Campus) (903) 415-2501 - South Campus)

§ GC Counseling Center: (903) 463-8730

§ For Any On-campus Emergencies: 911

Grayson County College is not responsible for illness/injury that occurs during the normal course of classroom/lab/clinical experiences.

These descriptions and timelines are subject to change at the discretion of the Professor.

Grayson College campus-wide student policies may be found in each Canvas course shell under the menu item "Student Services".